

Applicant: 29 1150 EAGLESWOOD TOWNSHIP - Ocean
Application: American Rescue Plan - ESSER - 00-
Cycle: Original Application

Project Period: 3/13/2020 - 9/30/2024

Application Sections

American Rescue Plan Consolidated

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The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (144 of 2000 maximum characters used)

A portion of our funds will be used to install non-touch water fountains. This will help reduce the number of common touch points in the school.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (498 of 2000 maximum characters used)

A portion of our funds will be used to hire an additional teaching staff member. The extra staff member will reduce our student to teacher ratio effectively giving students who have suffered learning loss due to Covid-19 an opportunity to catch up as our staff will have more time to devote to each student. In addition to that we will be hosting an after school program where some of the technology we plan to purchase will be used. We are also going to use the grant to fund a reading specialist

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (207 of 2000 maximum characters used)

The remaining funds will be used to purchase new technology hardware to replace our current obsolete technology. This will allow teachers to construct in-person lessons using the latest up to date technology

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. (1000 of 2000 maximum characters used)

eagleswood School District will be open for full day in person instruction five days a week. Funds were allocated to our district in response to the impact of Covid-19. An additional Basic Skills teacher as well as after-school programs will be offered to students to target identified needs. Teachers and Guidance Counselor will use lessons to support Social Emotional Learning for students Preschool to Grade 6. Professional development will be offered to staff as necessary to expand on current knowledge and ensure best practices for incorporating social and emotional learning are being used

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (297 of 2000 maximum characters used)

A survey was sent to all stakeholders for their input on the plan. The district's plan was presented to the public at a Board Meeting on June 21, 2021, to share survey results as well as the contents of this plan. Time was allotted at the Board of Education meeting to solicit additional comments.

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Spell Check

New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov