

NJSLA/ WIDA/ DLM Results Reporting

Spring 2022 Administration

Start Strong Preliminary Reports

Fall 2022 Administration

Eagleswood Township Public Schools



October 2022

Measuring
Academic
Performance and
Growth

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

What is the New Jersey Student Learning Assessment (NJSLA)?

In 2018, the State of New Jersey has ended its membership in the interstate consortium that produced the Partnership for Assessment of Readiness for College and Careers (PARCC) assessments. While the online platform remained the same, the state's mathematics and English Learning Assessments are no longer called PARCC.

The Statewide assessments for ELA and Mathematics are now called:

- New Jersey Student Learning Assessment - ELA (NJSLA-ELA) administered in grades 3-10
- New Jersey State Learning Assessment - Mathematics (NJSLA-M) administered in grade 3-8 and end of the course in Algebra I, Geometry and Algebra II.

What is World-class Instructional Design and Assessment (WIDA)? WIDA is a consortium of states dedicated to equitable educational opportunities for English Language Learner (ELL) Students. The assessment measures English proficiency. (scores are not reported publicly for confidentiality/ DLM test population is >1%)

What is Dynamic Learning Maps (DLM)? DLM is an alternate assessment for students with the most significant intellectual abilities in tested areas. (scores are not reported publicly for confidentiality/ DLM test population is >1%)

NJSLA PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations
- Level 2: Partially meeting grade-level expectations
- Level 3: Approaching grade-level expectations
- Level 4: Meeting grade-level expectations
- Level 5: Exceeding grade-level expectations.

COMPARISON EAGLESWOOD TOWNSHIP PUBLIC SCHOOLS/ STATE
 SPRING 2022 NJSLA ADMINISTRATION
 ENGLISH LANGUAGE ARTS/LITERACY
 Level PERCENTAGES

	Not Yet Meeting Expectations (Level 1) by % Target is smaller #		Partially Meeting Expectations (Level 2) by % Target is smaller #		Approaching Expectations (Level 3) by % Target is smaller #		Meeting Expectations (Level 4) by % Target is smaller #		Exceeding Expectations (Level 5) by % Target is smaller #	
	District	State	District	State	District	State	District	State	District	State
2021										
Grade 3	35	20	6	16	29	22	29	36	0	6
Grade 4	28	14	17	14	39	22	17	35	0	14
Grade 5	43	13	29	15	7	23	22	40	0	9
Grade 6	5	11	27	16	18	26	50	37	0	10

COMPARISON OF EAGLESWOOD TOWNSHIP PUBLIC SCHOOLS/ STATE
 SPRING 2022 NJSLA ADMINISTRATION
 MATHEMATICS
 Level PERCENTAGES

2021	Not Yet Meeting Expectations (Level 1) Target is smaller #		Partially Meeting Expectations (Level 2) Target is smaller #		Approaching Expectations (Level 3)		Meeting Expectations (Level 4) Target is higher #		Exceeding Expectations (Level 5) Target is higher #	
	District	State	District	State	District	State	District	State	District	State
Grade 3	0	13	24	18	41	23	29	33	6	13
Grade 4	6	13	39	23	39	25	17	33	0	6
Grade 5	21	15	14	23	57	26	7	29	0	7
Grade 6	18	15	27	25	27	29	27	26	0	5

Eagleswood ELEMENTARY SCHOOL
 2022 SPRING NJSLA GRADE-LEVEL OUTCOMES
 ENGLISH LANGUAGE ARTS/LITERACY
 GOAL= Meeting or Exceeding Standards (levels 4 and 5)

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Grade 3	35	06	29	29	0	29%
Grade 4	28	17	39	17	0	17%
Grade 5	43	29	07	22	0	22%
Grade 6	05	27	18	50	0	50%

Eagleswood ELEMENTARY SCHOOL
 2022 SPRING NJSLA GRADE-LEVEL OUTCOMES

Math

GOAL= Meeting or Exceeding Standards (levels 4 and 5)

	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% >= Level 4
Grade 3	0	24	41	29	6	35%
Grade 4	06	39	39	17	0	17%
Grade 5	21	14	57	7	0	7%
Grade 6	18	27	27	27	0	27%

Number of STUDENTS TESTED
 SPRING 2022
 ENGLISH LANGUAGE ARTS/LITERACY and MATH

ELA	Students Tested		MATH
Grade 3	17	17	Grade 3
Grade 4	18	18	Grade 4
Grade 5	14	14	Grade 5
Grade 6	22	22	Grade 6
TOTAL	71	71	TOTAL

COMPARISON OF SCHOOL SUBGROUPS
 GRADE 3
 SPRING 2022
 ENGLISH LANGUAGE ARTS/LITERACY- Percentage

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	ELA	MATH	ELA	MATH	ELA	MATH	ELA	MATH	ELA	MATH
Male (11)	46	0	0	27	36	46	18	27	0	0
White (11)	27	0	0	27	27	18	46	46	0	9
Not (13) Economically Disadvantaged	23	0	08	15	31	39	39	39	0	8
Non-Classified (11)	23	0	08	09	31	36	39	46	0	9

To protect student anonymity, only groups with 10 or more students are reported.

COMPARISON OF SCHOOL SUBGROUPS
 GRADE 4
 SPRING 2022
 ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	ELA	MATH	ELA	MATH	ELA	MATH	ELA	MATH	ELA	MATH
Female (11)	46	9	18	64	18	18	18	9	0	0
White (17)	29	06	18	41	41	41	12	12	0	0
Not (16) Economically Disadvantaged	25	06	13	31	44	44	19	19	0	0
Non-Classified (14)	14	07	21	29	50	43	50	21	0	0

To protect student anonymity, only groups with 10 or more students are reported.

COMPARISON OF SCHOOL SUBGROUPS
 GRADE 5
 SPRING 2022
 ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	ELA	MATH	ELA	MATH	ELA	MATH	ELA	MATH	ELA	MATH
White (11)	36	18	36	09	09	64	18	09	0	0
Not (10) Economically Disadvantaged	60	30	10	10	10	50	20	10	0	0
Non-Classified (10)	20	0	40	20	10	70	30	10	0	0

To protect student anonymity, only groups with 10 or more students are reported.

COMPARISON OF SCHOOL SUBGROUPS
 GRADE 6
 SPRING 2022
 ENGLISH LANGUAGE ARTS/LITERACY- PERCENTAGES

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	ELA	MATH	ELA	MATH	ELA	MATH	ELA	MATH	ELA	MATH
Female (12)	08	17	17	33	17	17	58	33	0	0
Male (10)	0	20	40	20	20	40	40	20	0	0
White (17)	06	18	24	24	24	29	47	29	0	0
Not (15) Economically Disadvantaged	07	13	13	20	20	27	60	40	0	0
Non-Classified (18)	0	11	28	22	22	33	50	33	0	0

To protect student anonymity, only groups with 10 or more students are reported.

2022 and 2023 Comparison

(coming soon)

Grade/ Test	2022 Percent of each Level			2023 Percent of each Level			+/-
	not/partial (650-724)	approach (725-749)	met/ exceed (750-850)	not/partial (650-724)	approach (725-749)	met/ exceed (750-850)	Met/ exceed
3 ELA (17)	41	29	29	TBD	TBD	TBD	
4 ELA (18)	45	39	17	TBD	TBD	TBD	
5 ELA (14)	72	7	22	TBD	TBD	TBD	
6 ELA (22)	32	18	50				
3 Math (17)	24	41	35	TBD	TBD	TBD	
4 Math (18)	45	39	17	TBD	TBD	TBD	
5 Math (14)	35	57	7	TBD	TBD	TBD	
6 Math (22)	45	27	27				

COMPARISON OF EAGLESWOOD TOWNSHIP ELEMENTARY SCHOOL
 SPRING 2022, SPRING 2023, SPRING 2024, & SPRING 2025
 NJSLA ADMINISTRATIONS
 2022 **3rd GRADE COHORT**
ENGLISH LANGUAGE ARTS/LITERACY - PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)				Partially Meeting Expectations (Level 2)				Approaching Expectations (Level 3)				Meeting Expectations (Level 4)				Exceeding Expectations (Level 5)			
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
3	35%				06%				29%				29%				0%			
4		?				?				?				?				?		
5			?				?				?				?				?	
6				?				?				?				?				?

COMPARISON OF EAGLESWOOD TOWNSHIP ELEMENTARY SCHOOL
 SPRING 2022, SPRING 2023, SPRING 2024, & SPRING 2025
 NJSLA ADMINISTRATIONS
 2022 **3rd GRADE COHORT**
MATH- PERCENTAGES

Grade	Not Yet Meeting Expectations (Level 1)				Partially Meeting Expectations (Level 2)				Approaching Expectations (Level 3)				Meeting Expectations (Level 4)				Exceeding Expectations (Level 5)			
	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025	2022	2023	2024	2025
3	0%				24%				41%				29%				6%			
4		?				?				?				?				?		
5			?				?				?				?				?	
6				?				?				?				?				?

Start Strong- Fall 2022 4th Grade (ELA/ Math)

	Strong Support Needed (%)	Some Support Needed (%)	Less Support Needed (%)
ELA	44	06	50
Math	29	24	47

17 students tested

Start Strong- Fall 2022 5th Grade (ELA/ Math)

	Strong Support Needed (%)	Some Support Needed (%)	Less Support Needed (%)
ELA	20	40	40
Math	55	15	30

21 students tested

Start Strong- Fall 2022

6th Grade (ELA/ Math/Science)

	Strong Support Needed (%)	Some Support Needed (%)	Less Support Needed (%)
ELA	36	57	07
Math	57	36	07
Science	71	29	0

14 students tested

QUESTIONS/COMMENTS



*Heather Wawrzyniak
Superintendent/ Principal
Eagleswood Township Elementary School
District*